Identity Statement

Located in the northern suburbs of Darwin, O’Loughlin Catholic College is a secondary co-educational school that cares passionately for its students and strives for excellence, promotes a rights-based education program and focuses on inquiry-based learning to prepare its student cohort for living in the 21st Century.

Vision & Mission

Make us one in Christ
- With Hope to nurture our potential
- With Faith to serve our community
- With Love to honour all people.

Our commitment is to form our students to be well-rounded and responsible citizens, giving them every opportunity to develop and express their God-given talents and to always strive to do their best. The College is guided by Christian values and in particular we promote the values of Justice, Respect, Tolerance, Cooperation and Responsibility.

Aims

Within the framework of a safe school environment, our College aims to provide a well-rounded education; to infuse the Core Christian Values of Faith, Love and Hope into all areas of learning; and to strengthen itself through prayer worship and service to those in need.

Our aim is to enable students to grow as individuals with unique capabilities, to be cooperative, tolerant and socially responsible, to cultivate intellectual values, and to develop integrity, honesty, openness, self-discipline and personal excellence.

We offer our students the opportunity to experience a wide range of subjects, to develop their skills and to realize their own capabilities and potential through learning and leading.
Graduate Outcomes

At O’Loughlin Catholic College we endeavour to educate and form our graduate students to:
- be respectful of others and value diversity
- recognise and appreciate the diverse and the unique cultures that exist in Australian society, as reflected within our own school community
- be tolerant and respect the views of others
- be good contributors to the community
- be able to make well-informed decisions in the face of life’s challenges
- be open and responsible for their own faith development
- have the academic skills necessary to participate well in their local community and the wider society
- be resilient and independent with a self-confidence that enables them to reach their full potential.

Accountability Obligations

We are accountable for the appropriateness and effectiveness of our educational offerings, our pastoral care and behaviour management programs, and our financial and resource management protocols to:
- The Bishop of Darwin
- The Director of Catholic Education
- Catholic Education Northern Territory
- The Australian and Northern Territory Governments
- Parents, Students and Staff
- Our parishes and wider community

Challenges for 2016

The key challenges for O’Loughlin Catholic College will be to:
- Ensure the College has a proper infrastructure that can respond to enrolment pressures, including the upgrade of ICT infrastructure
- Recognise and respond to the needs of students, staff and families of the College community
- Create and maintain effective means of communication and consultation across all sectors of the College Community
- Continually improve the facilities of the College
- Ongoing transition to the Australian Curriculum across all teaching and learning areas
- Ensure that the College remains affordable, while meeting parents and community expectations for academic excellence
- Be vigilant and attentive to the need for staff to have a proper balance between College and family/personal life
- Engage a rights-based approach in all we do at the College, promoting both the rights and responsibilities of students, parents and staff
- Set in place a full set of policies for the school.

Key Areas

The delivery of the Strategic Plan revolves around six Key Areas:

1. Catholic Identity and Faith Formation
2. Teaching and Learning
3. Leadership
4. Pastoral Care and Wellbeing
5. Community and Culture
6. Finance, Facilities and Resources
Strategic Goals for 2016

Key Area 1: Catholic Identity and Faith Formation
In 2016 we intend to:
- Promote the Catholic identity of the College by promoting a prayerful environment and enrich our physical signs and icons that express our Faith.
- Continue with offering each year level a retreat experience.
- Conduct a staff retreat day.
- Clarify the identity of O’Loughlin Catholic College through a greater understanding of its charism.

Key Area 2: Teaching and Learning
In 2016 we intend to:
- Foster an attitude of high personal achievement that leads to a culture of excellence and self-fulfilment.
- Assist our teaching staff to aim their lessons that focus on individual talents and capabilities.
- Ensure that all our students with disabilities have an education action plan (EAP) that has been developed with the help of their parents/carers.
- Introduce ‘bring your own device’ that encourages teaching and learning that uses IT effectively.
- Collect data that will inform our teaching strategies and learning outcomes.
- Make our classes interesting and places of active learning.
- Provide a comprehensive set of scope and sequence curriculum documents for each subject with well-defined and clear assessment strategies.
- Establish clear student classroom behaviour management policies and rules with appropriate consequences for breaches (see KA Pastoral Care and Wellbeing as well).
- Promote effective use of EDMODO with teachers, students and parents.
- Review Middle School Curriculum for semester subjects, including LOTE.

Key Area 3: Leadership
In 2016 we intend to:
- Give prominence to the Student Representative Council (SRC) to enable it be an effective voice for the students at the College.
- Continue to look for opportunities for our student leaders to exercise leadership.
- Promote the importance of House leaders and give opportunities for them to exercise leadership.
- Finalise the school’s Student Wellbeing Policy, which outlines expected behaviours and consequences for breaches in its code of behaviour.
- Develop policies in areas where policies may be lacking, involving all sectors of the school community in their development or review.

Key Area 4: Pastoral Care and Wellbeing
In 2016 we intend to:
- Evaluate the current pastoral Care system and practices at the College, including current structure of Homerooms.
- Promote the buddy system within the school with our Year 11’s and Year 7’s.
- Ensure that everyone is aware of the school’s approach when dealing with behaviour issues, namely the Restorative Justice system.
Key Area 5: Community and Culture

In 2016 we intend to:

- Celebrate our cultural differences and look for ways to appreciate the gifts different cultures bring to the school, e.g. Harmony Day, education programs around racism and prejudice ...
- Build up our Parents and Friends Association (P&F) thereby providing another avenue for parents to become involved in college affairs
- Give prominence to the College Advisory Board in the development of the College
- Promote various aspects of the College in the wider community, such as participation in ANZAC Day, Sorry Day, O’Loughlin Day
- Look for ways to engage and involve our parent community in the life of the school
  Initiate a ‘Hall of Fame’ on our college website to celebrate achievements of past students

Key Area 6: Finance, Facilities and Resources

In 2016 we intend to:

- Provide enough facilities at the College to cater for increased enrolments
- Develop a school finance plan that ensures the ongoing upgrade of facilities and equipment, such as improved wifi bandwidth to cater for the new BYOD initiative and a roll-over of computers on a 3-year basis
- Improve staff work areas
- Provide for a meeting room, an interview room for visitors and a withdrawal room for students
- Plan for an expansion of the gymnasium
- Seek ideas from the students about what they see are the priorities for consolidating the school’s infrastructure.